

# English Language Arts

## Grade 6

Cluster: Reading and Viewing

- A. **Process of Reading**
- B. **Literature and Culture**
- D. **Informational Text**

Purpose: Students will use the skills of the reading process to comprehend, interpret, evaluate, and appreciate what they have read across all areas of the curriculum. Students will use reading, listening and viewing strategies **to experience, understand, and appreciate literature culture and informational text.**

### A. Process of Reading

- ELA 6.1* Students will read a variety of texts and use comprehension strategies to interpret, evaluate, understands meaning and develops knowledge of words meanings from the text. They will draw from prior experiences, interact with others and reflect upon what they have read.
- ELA 6.1.1* Students will formulate questions while reading, reflect on what has been learned, generate additional questions for literature discussions while explaining and defending either orally or in writing their opinions formed while reading. (A1, A2, & A9)
- ELA 6.1.2* Students will identify devices an author uses to involve readers. (i.e. question, predict, evaluate, clarify, connect, and summarize). They will recognize the plot of a text and apply specific skills to clarify confusing parts of the text (i.e. exposition, rising action, climax, falling action, and resolution). (A3)
- ELA 6.1.3* Students will Summarize whole text by selecting and summarizing important and representative passages when read for a variety of purposes (i.e. to gain knowledge, to aid in making decisions, to receive information, to follow an argument, to enjoy) . (A 7 & A8)
- ELA 6.1.4* Students will identify accurately both the author's purpose and point of view and draw conclusions based upon their reading. (A6)
- ELA 6.1.5* Students will adjust viewing and listening strategies in order to comprehend materials that are viewed and listened to. (A10)

### B. Literature and Culture

- ELA 6.2* Students will use reading, listening and viewing strategies to experience, understand, and appreciate literature and culture.
- ELA 6.2.1* Students will identify the main and subordinate characters in literary works and will explain how the motives of the characters are similar to and distinct from those in their own experiences. (B3 & B4)
- ELA 6.2.2* Students will use effective skills and strategies when reading and interpreting fiction. (i.e. time order, location order, order of importance, cause-effect order, comparison-contrast order, and classification order). (B6 & B8)
- ELA 6.2.3* Students will read literature and view films which illustrate distinct cultures in various types of works and formulate and defend opinions gathered from the experience. (B11)

- ELA 6.2.4 Students will identify themes, as well as their affects universally, by examining various expressive forms (i.e. films, fiction, drama) while formulating and defending opinions gathered from prior knowledge and experiences. (B12)

#### **D. Informational Text**

- ELA 6.3* Students will apply reading, listening and viewing strategies to informational texts across all areas of curriculum. They will ask pertinent questions, recognize assumptions and implications. As well as, demonstrate and understanding of the defining features and structure of literary text encountered.
- ELA 6.3.1 Students will recognize common elements of non-fiction text and use the organizational tools to evaluate and synthesis information. (i.e. boldface terms, headings, and previews, table of contents, index, glossary) (D4, D7, &D8)
- ELA 6.3.2 Students will describe, when presented with challenging expository text, seek assistance, use strategies and methods to recognize text organization and identify the author's purpose and the author's point of view. (i.e. outlining, main idea organizer, double-entry journal). (D1, D3, & D4)

#### **Cluster: Writing and Speaking**

##### **E. Process of Writing and Speaking**

###### **F. Standard English Conventions**

###### **G. Stylistic and Rhetorical Aspects of Writing and Speaking**

**Purpose: Students will use the skills and strategies of the writing process while using conventions of standard written and spoken English. They will explore their ideas, present lines of thought; communicate their knowledge and feelings using stylistic and rhetorical aspects of writing and speaking.**

##### E. Process of Writing and Speaking

- ELA 6.4* Students will use the skills of writing and *speaking processes to effectively reflect, create and inform a variety of audiences.*
- ELA 6.4.1 Students will plan, draft, and revise their own pieces of writing while demonstrating effective language use, voice, and command of mechanics, (i.e. brainstorm, self-edit, peer conference, teacher-edit, final copy). (E1 & E2)
- ELA 6.4.2 Students will present pieces of writing as oral presentations followed by personal interpretation and audience questions. (E3)

#### **F. Standard English Conventions**

- ELA 6.5* Students will write and speak correctly, using conventions of standard written and spoken English.

ELA 6.5.1 Students will produce written work that is edited for standard English spelling and usage. (F1)

- no significant errors in the use of nouns, pronouns, and adjectives.
  - few errors in the adjective forms, adverbial forms, prepositions, and prepositional phrases.
  - no significant errors in the spelling of frequently used words, and attention to the correct spelling of commonly misspelled words and less common words.
  - no significant errors in the ending punctuation marks, few errors in the

common use of comma, and attention to the proper use of colon, semicolon, hyphen, dash, apostrophe, and quotation marks.

- No significant errors in the common capitalization conventions ( i.e. capitalizing the proper nouns, titles, names) and attention to the less common capitalization conventions.

ELA 6.5.2 Students will demonstrate their knowledge audience engaging techniques (i.e. eye contact, animation, vocal expression, pausing and phrasing) while informal oral presentations, effectively engaging peers and fielding responses. (F2) speeches and

## **G. Stylistic and Rhetorical Aspects of Writing and Speaking**

*ELA 6.6* Students will use stylistic and rhetorical aspects of writing and speaking to experience, understand, and appreciate how they relate feeling, knowledge, and opinions.

ELA 6.6.1 Students will write narrative pieces, which include major events, develop setting, and deal with problems and solutions as well as have an identifiable beginning, middle, and ending. (G1 & G2)

ELA 6.6.2 Students will write narrative and expository pieces that use a variety of transitional devices. (G9)

ELA 6.6.3 Students will write and deliver to private and public audiences expository pieces which have a clear topic and reliable supportive statements. (G 4 & G5)

ELA 6.6.4 Students will write descriptive language pieces that achieve distinct purposes and deliver oral presentations using effective audience engaging techniques. (G10)

Cluster: Integrated Literacy  
C. Language and Images  
H. Research- Related Writing and Speaking

### C. Language and Images

*ELA 6.7* Students will demonstrate an understanding of how words and images enable them to consider the relationship between thought and language.

(C1) ELA 6.7.1 Students will form conclusions regarding narrative and expository text based on prior knowledge and experience.

(C2) ELA 6.7.2 Students will identify factors that affect language and use (i.e. diction, dialect, exaggeration, figurative language).

ELA 6.7.3 Students will consult various sources to clarify meaning and language use (i.e. dictionary, thesaurus, spelling text). (C3)

ELA 6.7.4 Students will identify and show examples of propaganda. (C5)

## **H. Research-Related Writing and Speaking** (under construction)